Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Nursing

Submitter

First Name: Sarah
Last Name: Morris
Phone: 0658
Email: sarahm

Course Prefix and Number: NRS - 112C

 # Credits: 4

Contact hours

Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours):   120
Total course hours: 120

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Foundations of Nursing in Acute Care I Clinical

Course Description:

This course introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the lifespan who require acute care, including natural childbirth. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, client-centered care. Includes classroom and clinical learning experiences.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):Nursing AAS

Are there prerequisites to this course?

Yes

Pre-reqs:NRS-111, NRS-111C

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

Yes

Co-reqs:NRS-112, NRS-231, NRS-233

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:No

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate age appropriate, culturally sensitive assessments on clients of all ages;
2. identify the characteristics of acute disease processes,
3. identify the stages of labor and delivery in a non-complicated child birth,
4. identify interventions relating to the care of clients with acute disease/illness,
5. use research evidence in guiding clinical judgments in the care of the acutely ill,
6. identify the role of the nurse and other members of the health care team in relation to a surgical procedure,
7. recognize the acute exacerbation of a chronic illness,
8. demonstrate reflective thinking about their practice as a student nurse,
9. identify cultural, ethical, health policy and healthcare delivery system issues.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Characteristics of acute disease/illness.
2. Common interventions in responding to acute disease/illness.
3. Acute illnesses that are common across the life span.
4. Influence of ethnicity/culture on acute disease/illness.
5. Research-guided clinical judgment.
6. Role of multi-disciplinary team members in relation to the acutely ill client.
7. Ethical issues related to acute illness.
8. Surgical patients.
9. Childbirth.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency　　　　　**No**
2. Produce renewable energy　　　　　　**No**
3. Prevent environmental degradation　　**No**
4. Clean up natural environment　　　　　**No**
5. Supports green services　　　　　　　**No**

Percent of course:0%

First term to be offered:

Specify term: Spring 2015